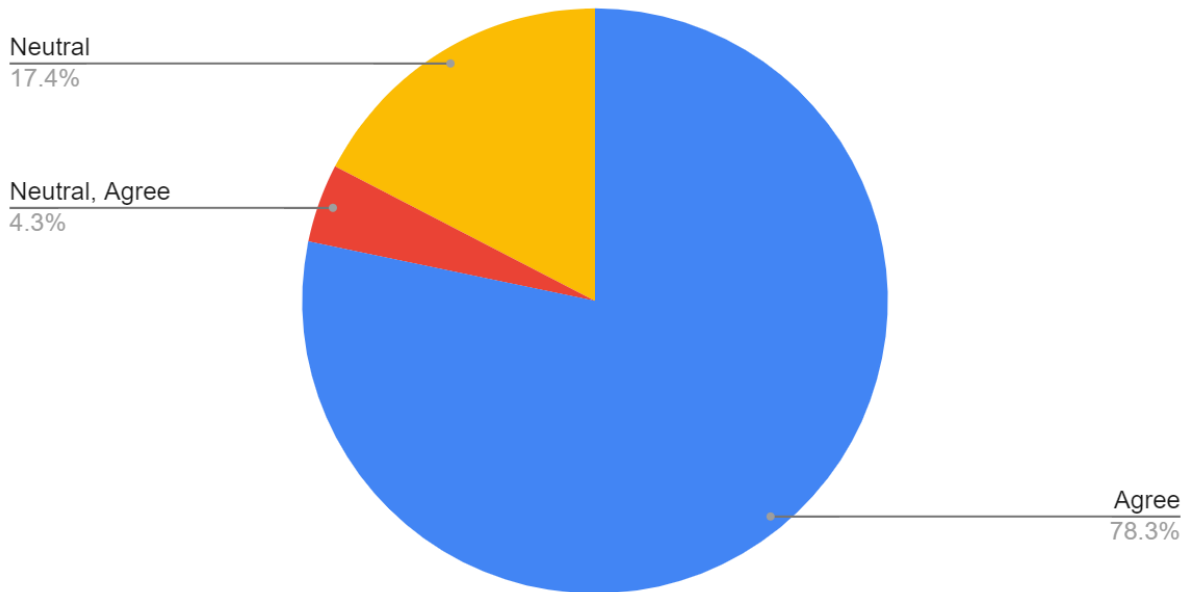
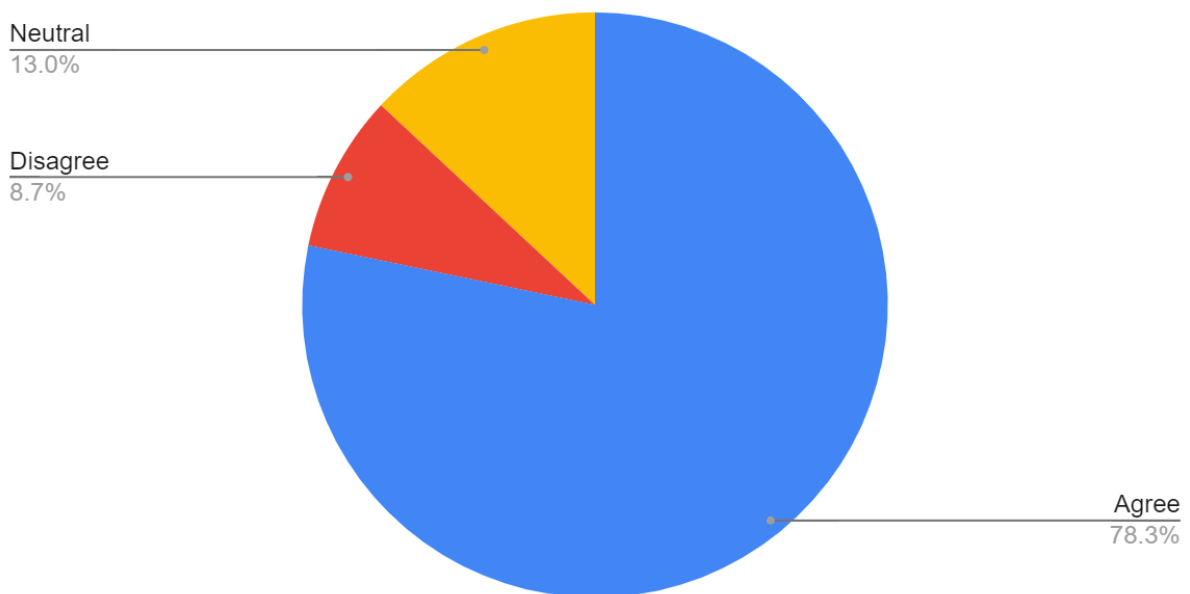


# CERTIFIED FACULTY 2022

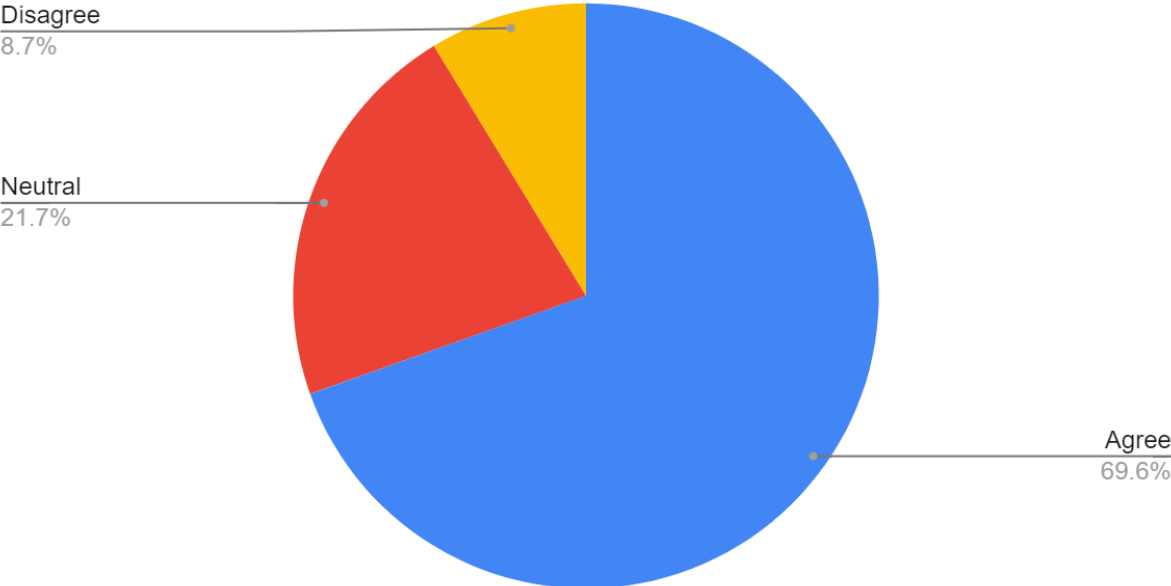
There is adequate collaboration between special education staff and classroom teachers in our school.



Clear and consistent rules that promote good behavior are enforced in our school.



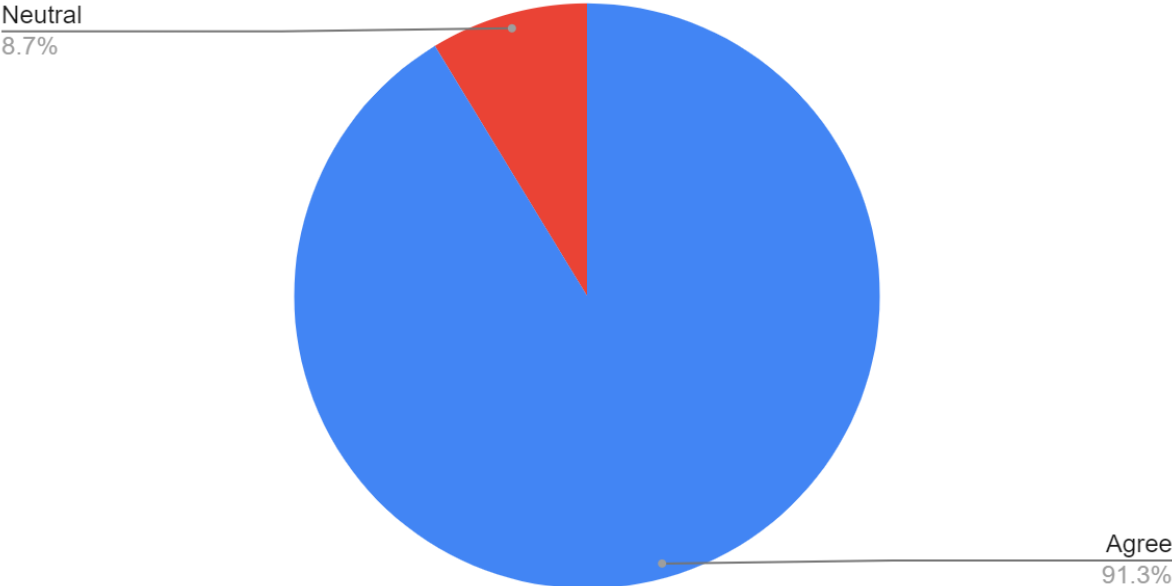
Teachers in our school use effective practices to keep all students actively engaged in learning.



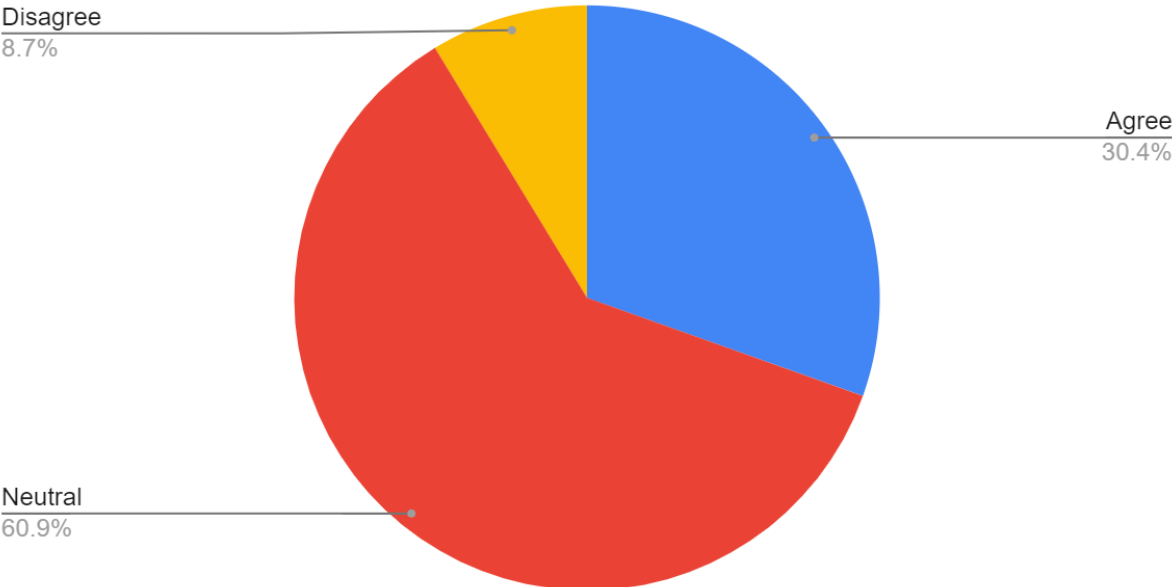
Teachers are routinely engaged in collaborative problem solving around instructional issues.



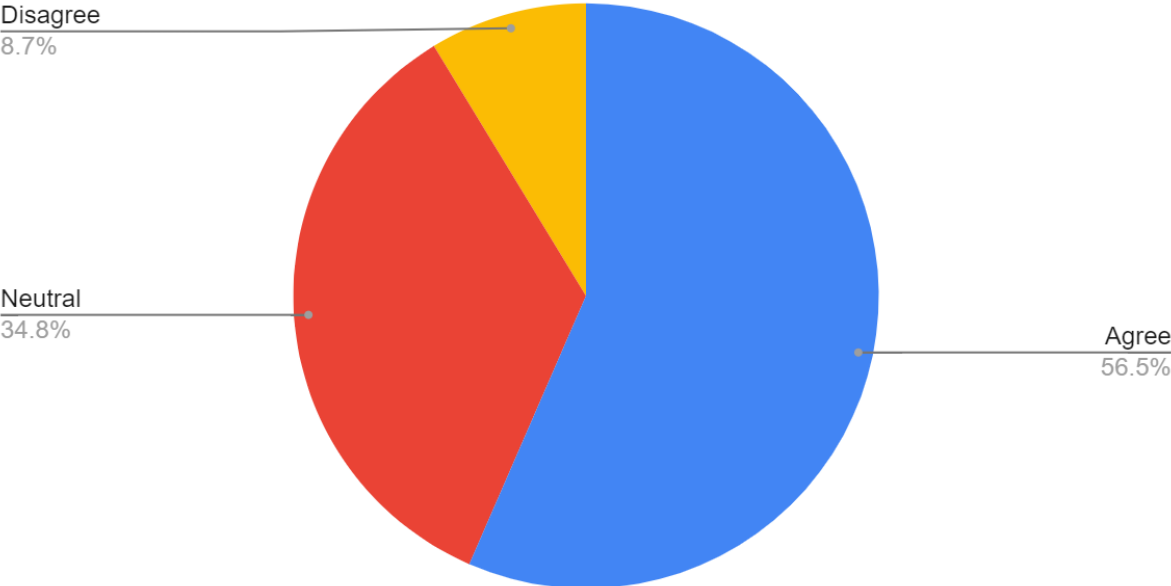
Ample opportunities are in place for parents and community to communicate with the school.



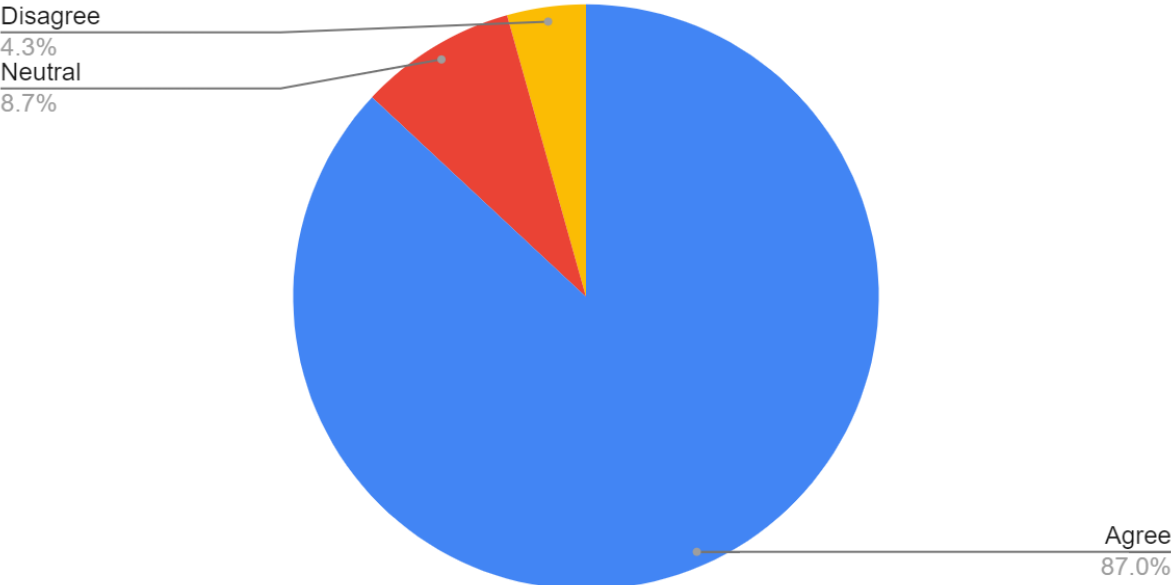
The school system provides school culture and climate data and reports periodically to all stakeholders.



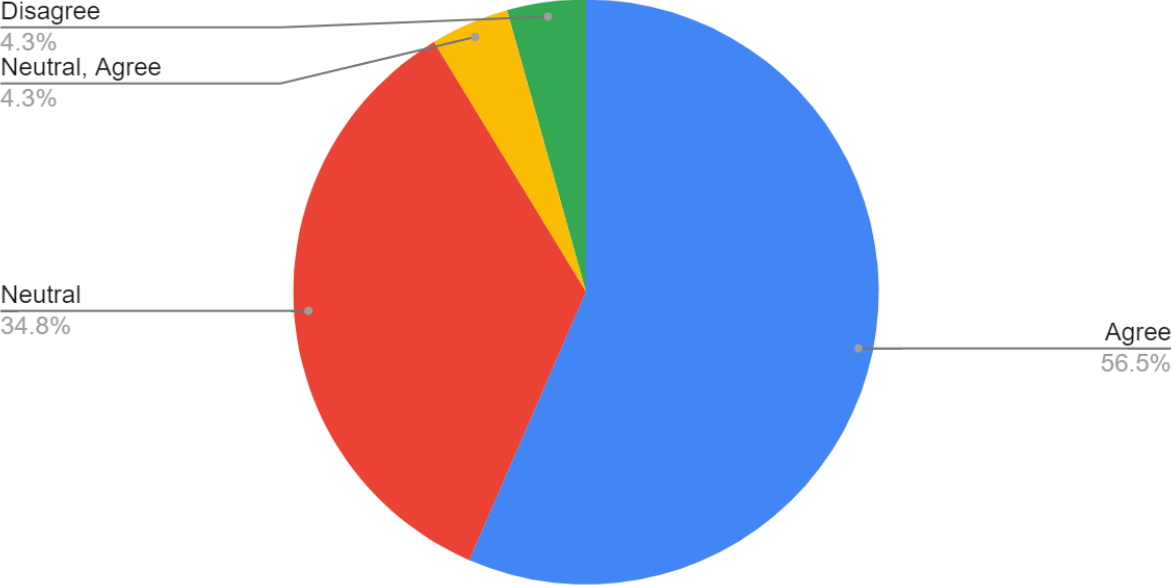
The school system assures students voices are heard and respected.



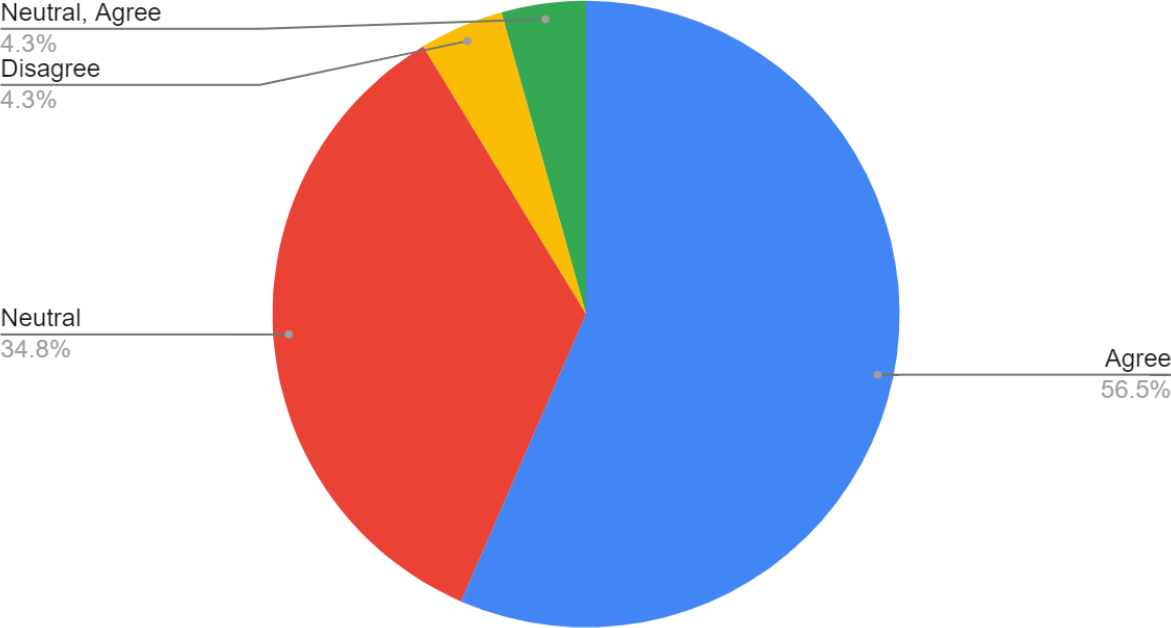
Educator teams address positive classroom learning environments.



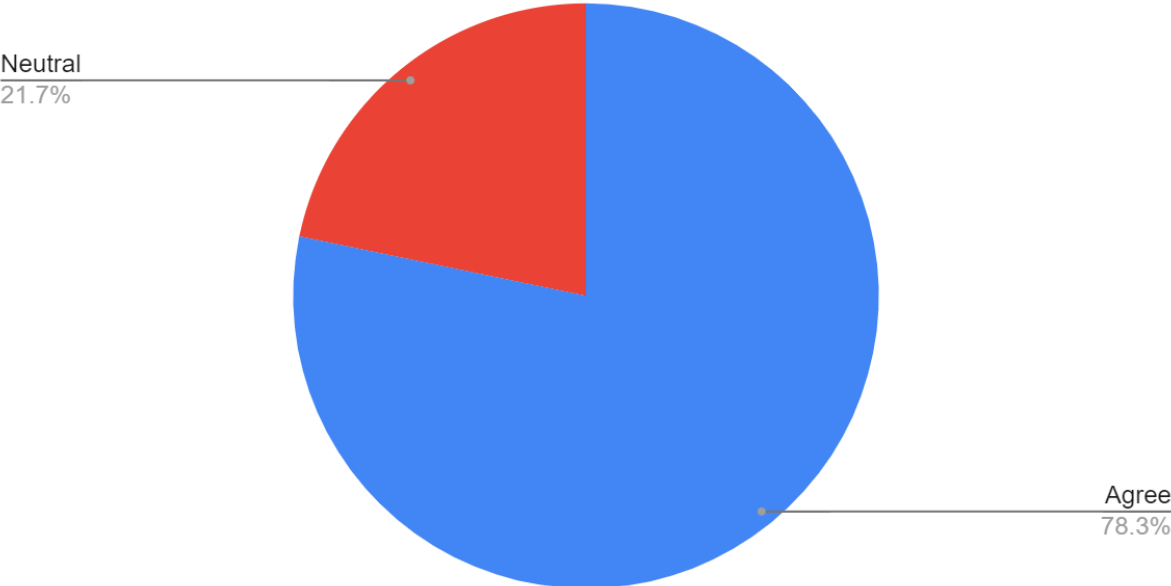
Emphasis is placed on valuing and respecting differences among students and their families in our school.



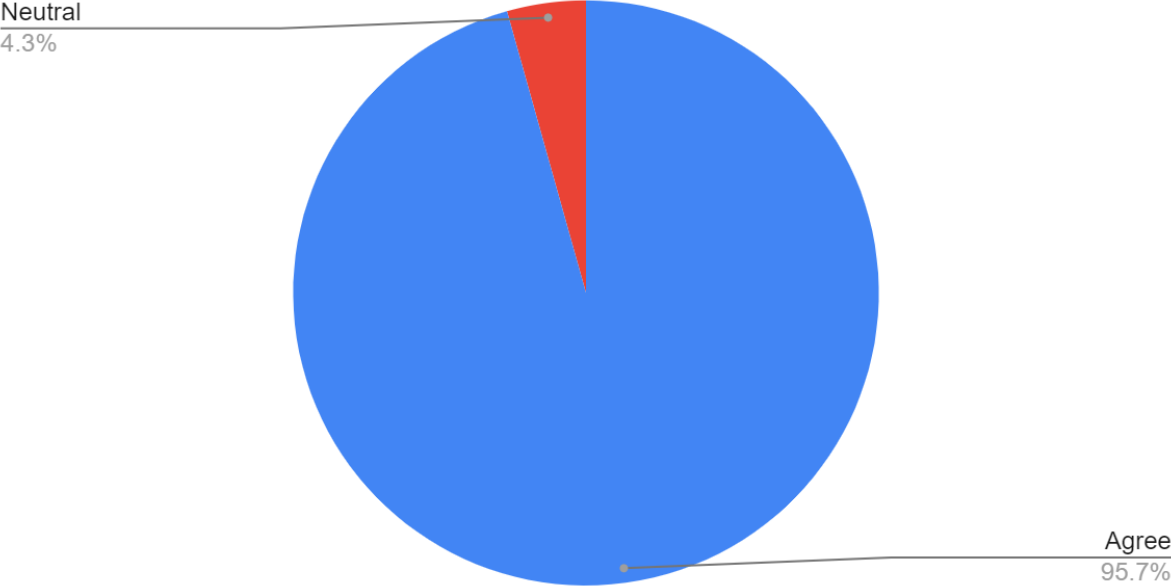
Individual student differences are appreciated at our school.



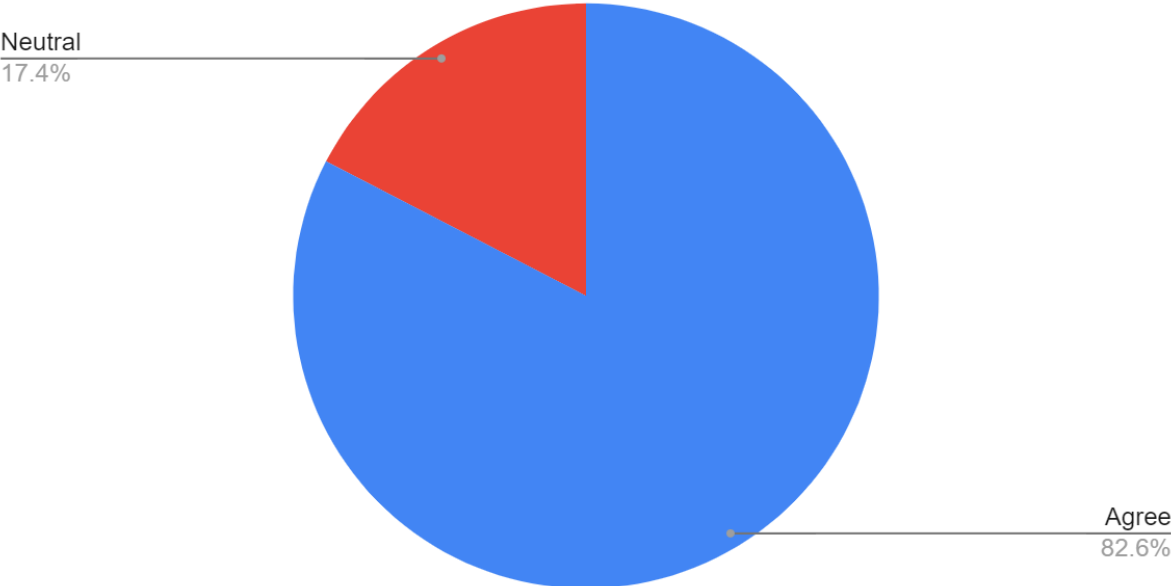
My school's principal monitors the effectiveness of school practices and their impact on student learning.



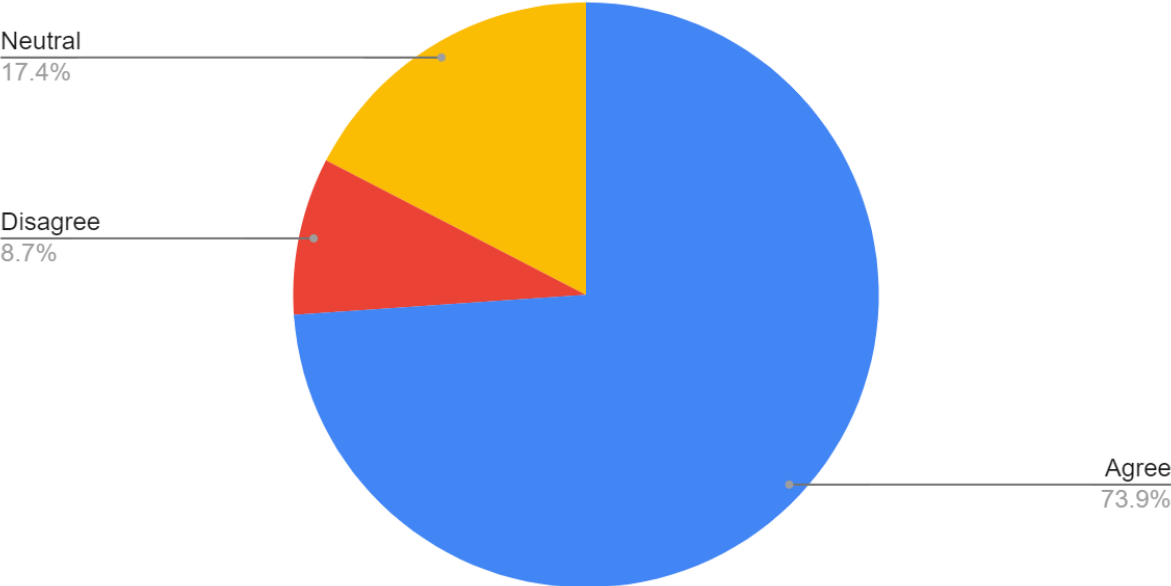
Our principal identifies issues in the school that could potentially become problems.



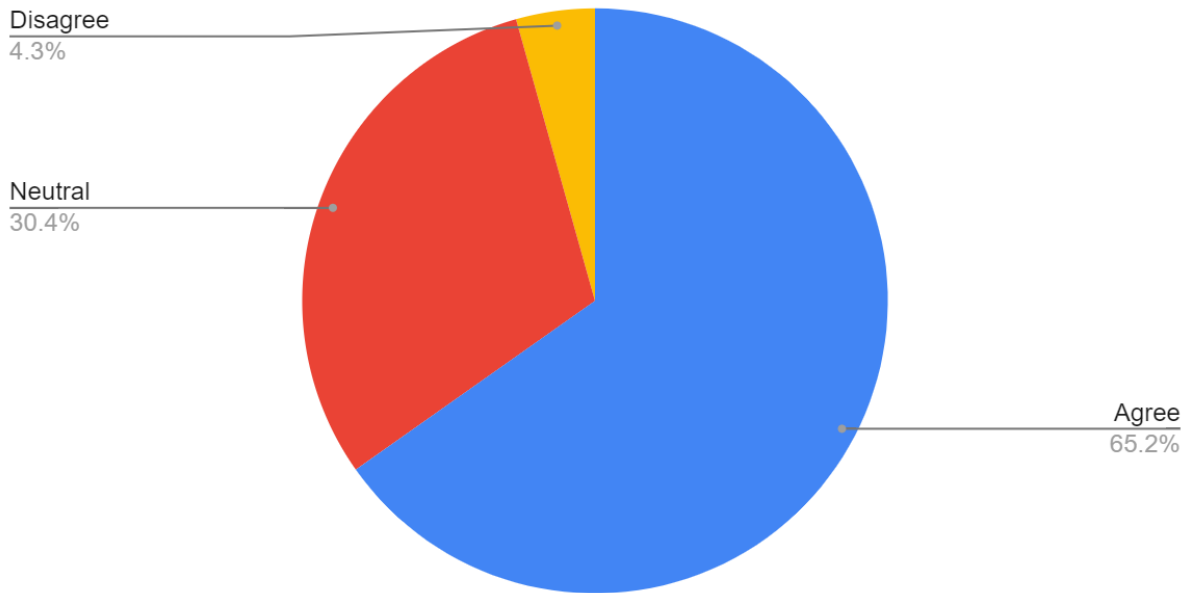
Our school teaches and reinforces student self-discipline and responsibility.



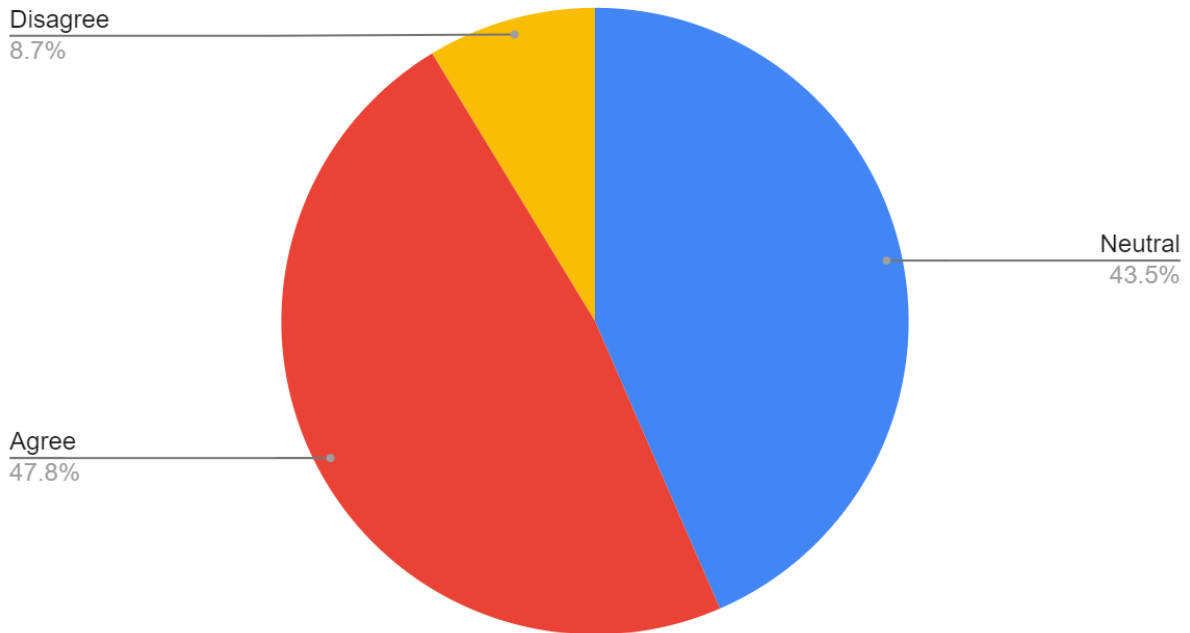
The amount of essential content that has been identified can be addressed in the instructional time available to teachers.



The essential content is organized and sequenced in a way that students have ample opportunity to learn it.

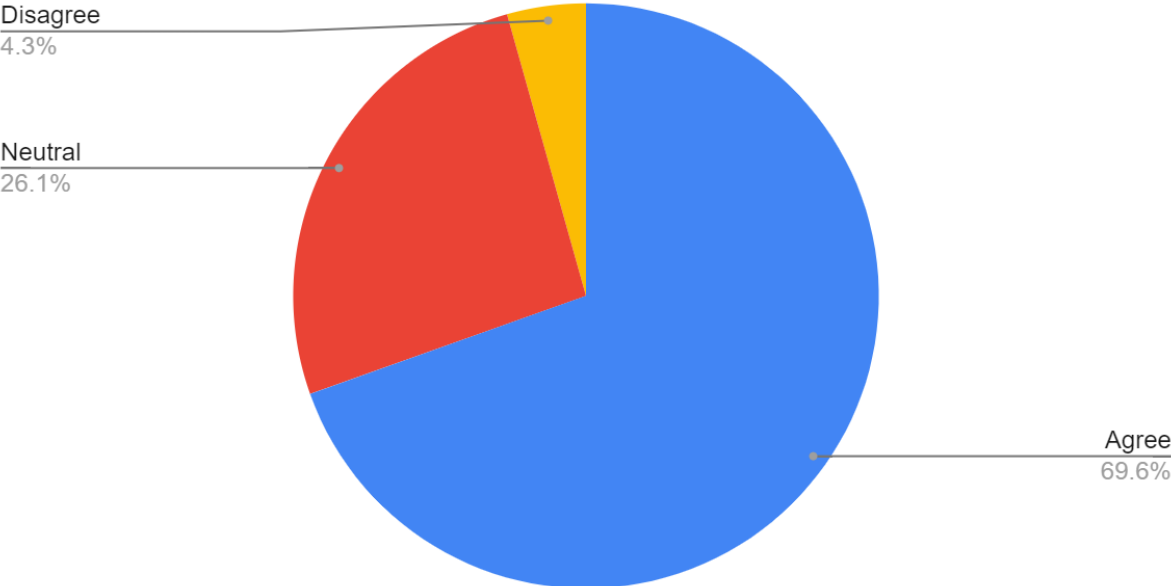


Our professional development improves student achievement.

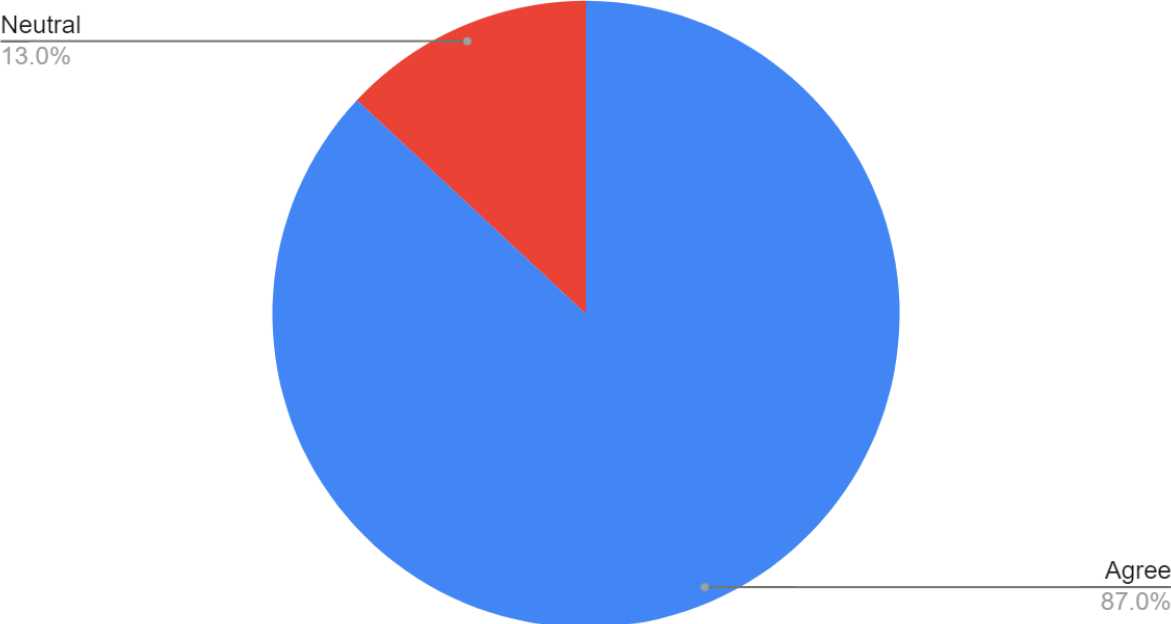




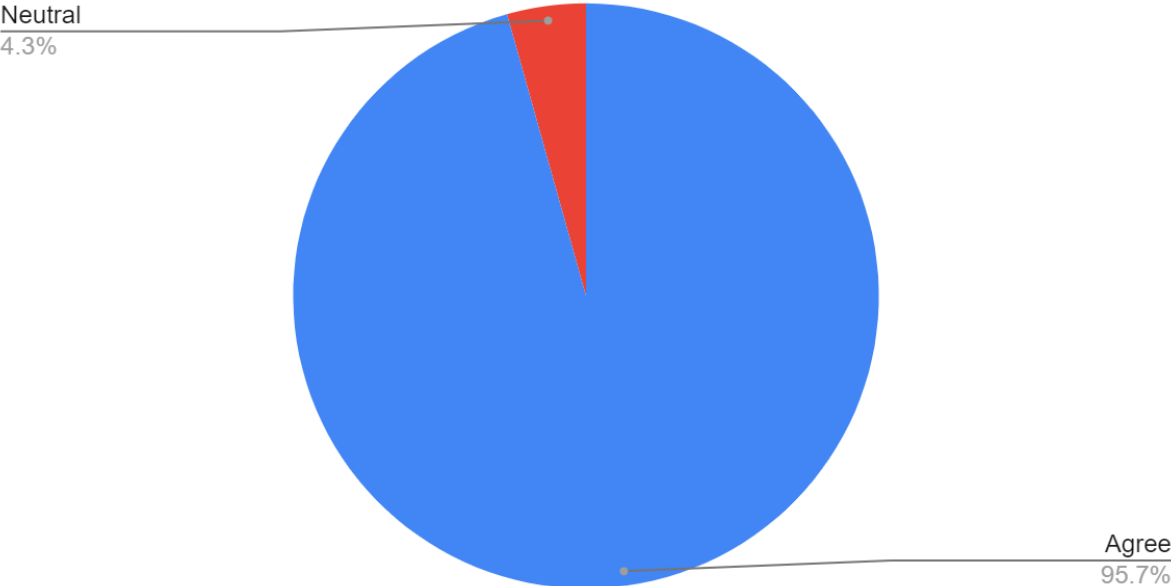
I have received adequate training in using computers and other technology to support my work with students.



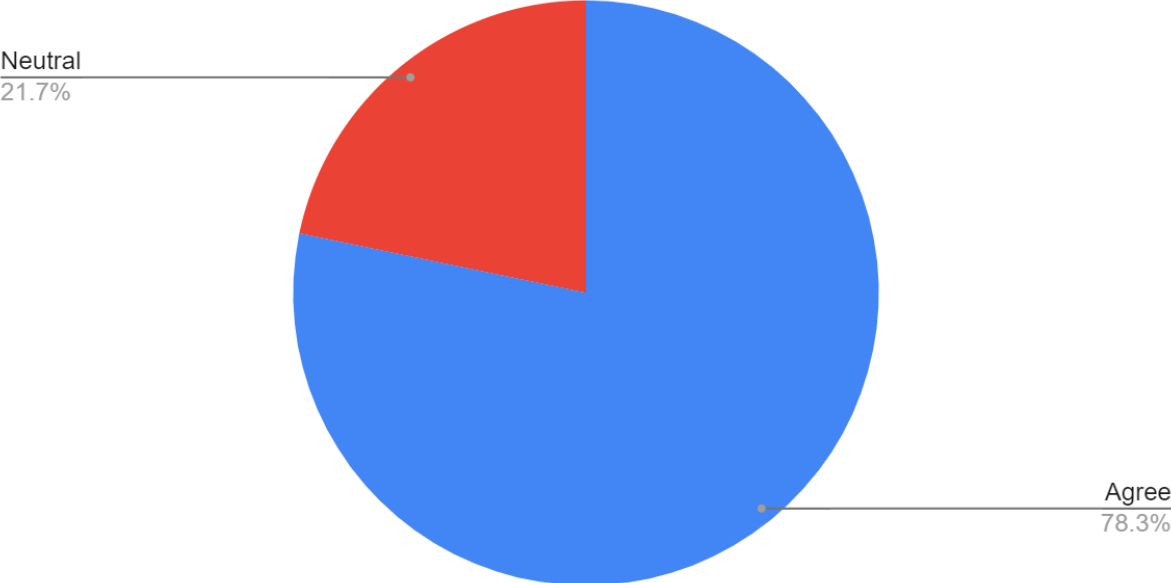
Students are held accountable for doing quality work.



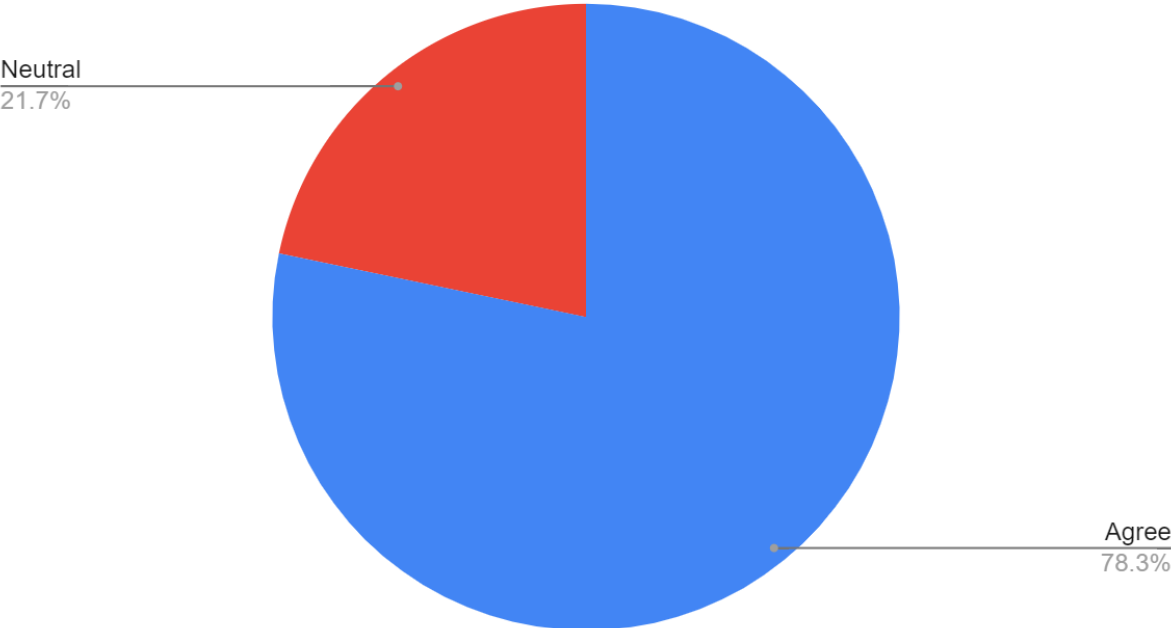
There are open channels of communication among students, staff and administrators.



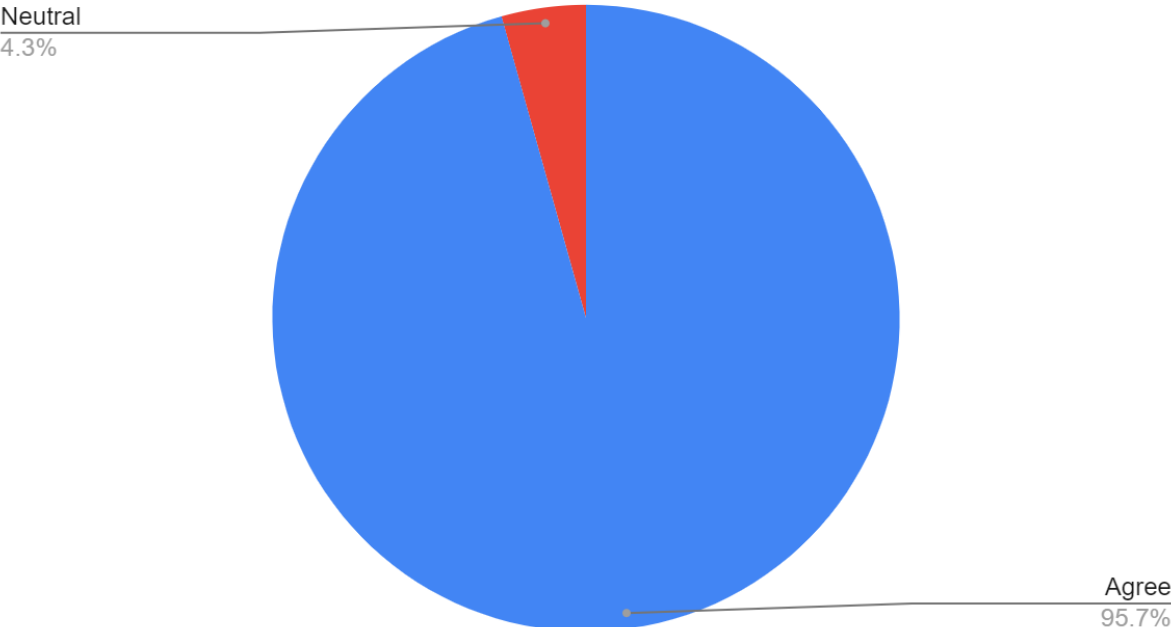
There are avenues for recognizing and rewarding the accomplishments of all students.



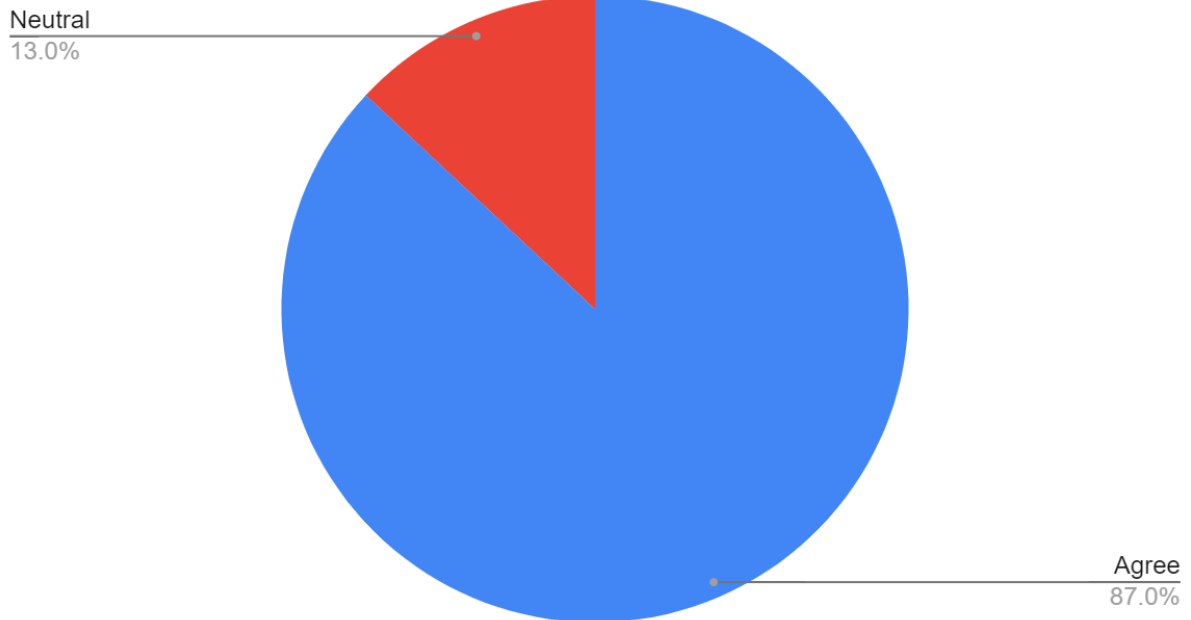
Students are treated fairly in this school.



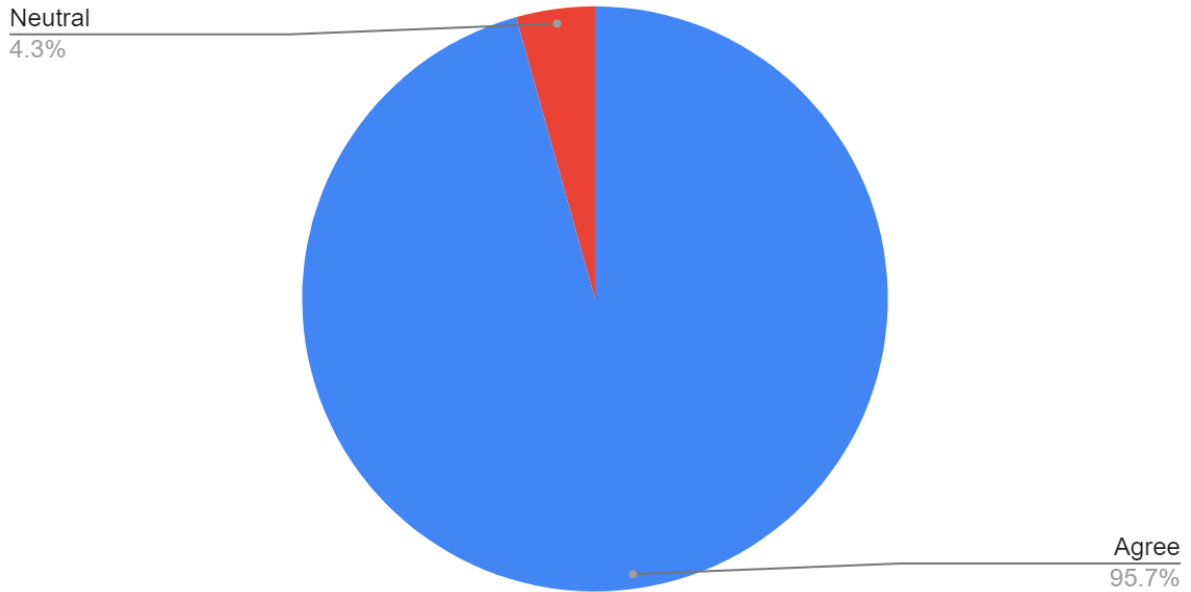
The community is proud of this school.



school makes students feel like they belong.

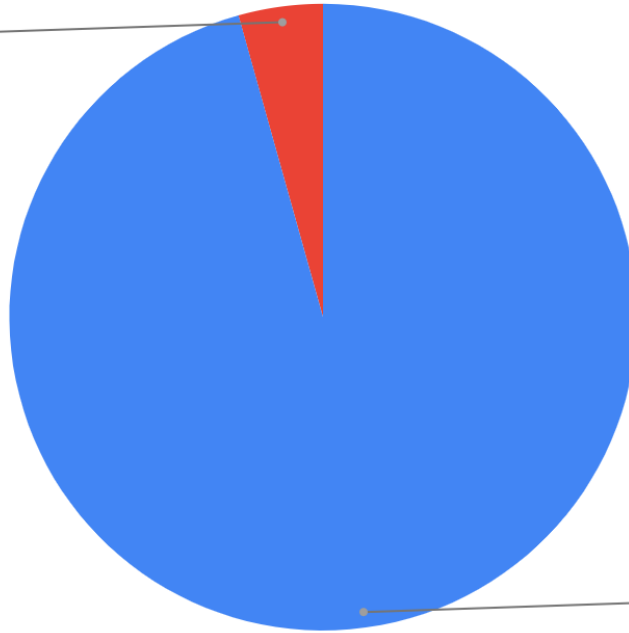


If students in this school have a problem, teachers will listen and help.



I usually look forward to teaching each day.

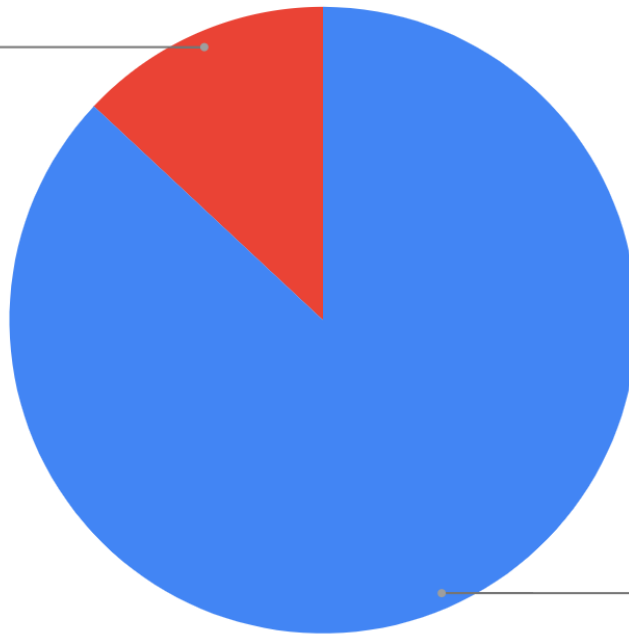
Disagree  
4.3%



Agree  
95.7%

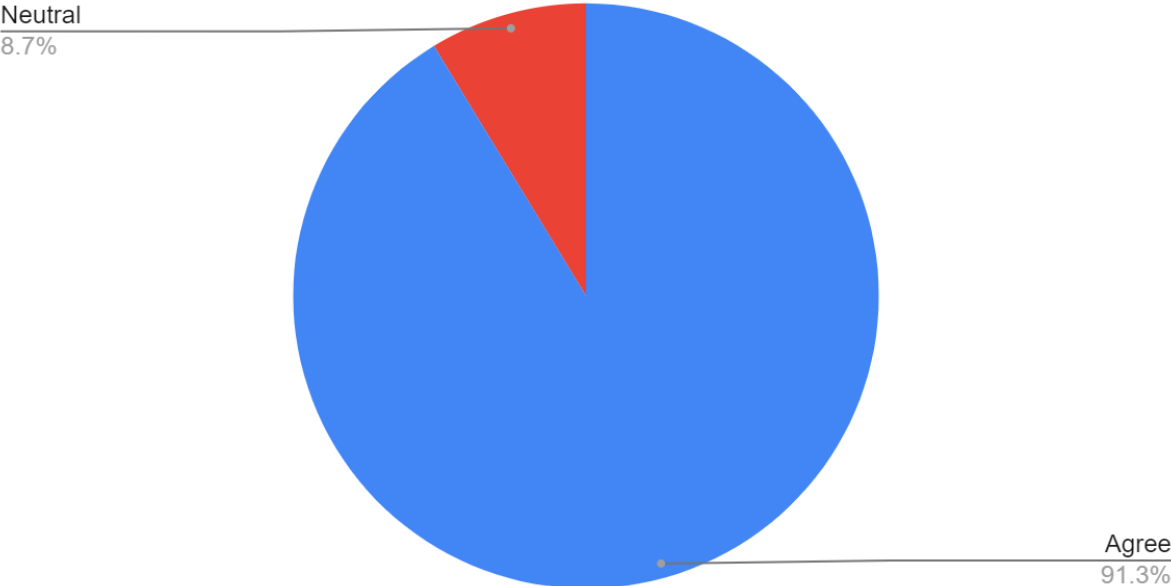
Discipline is handled fairly in this school.

Neutral  
13.0%

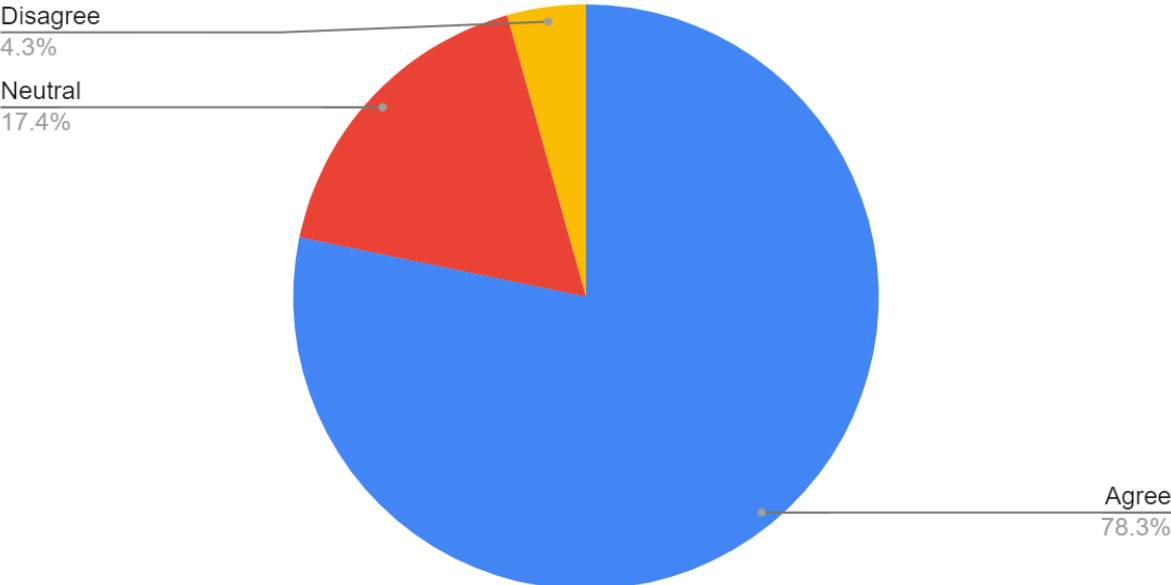


Agree  
87.0%

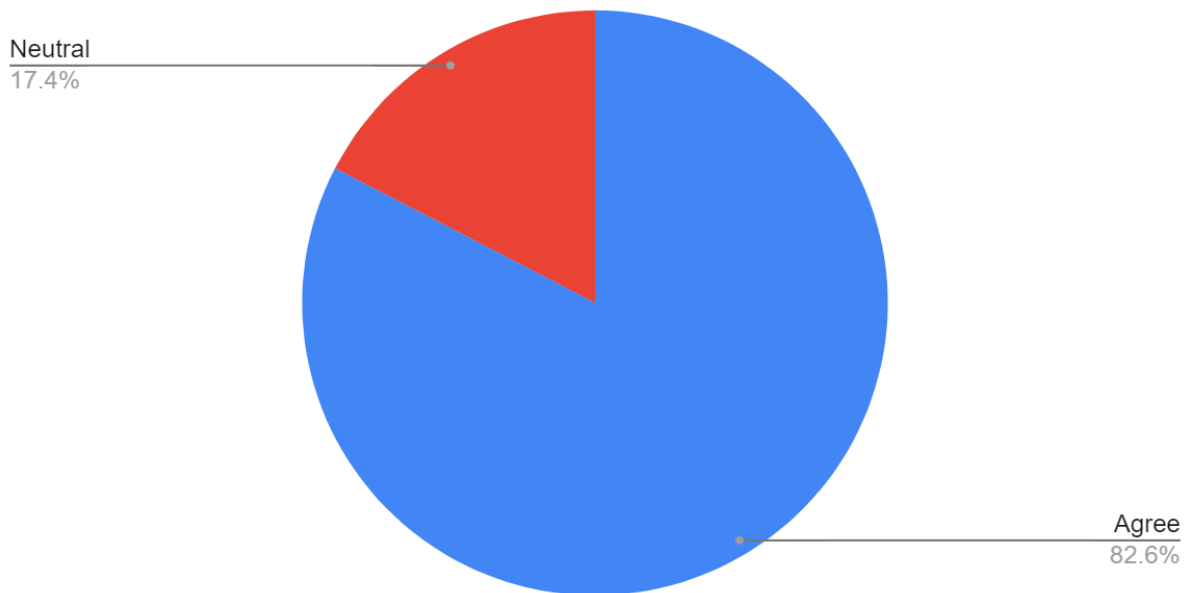
I am familiar and know how to access school policies and regulations.



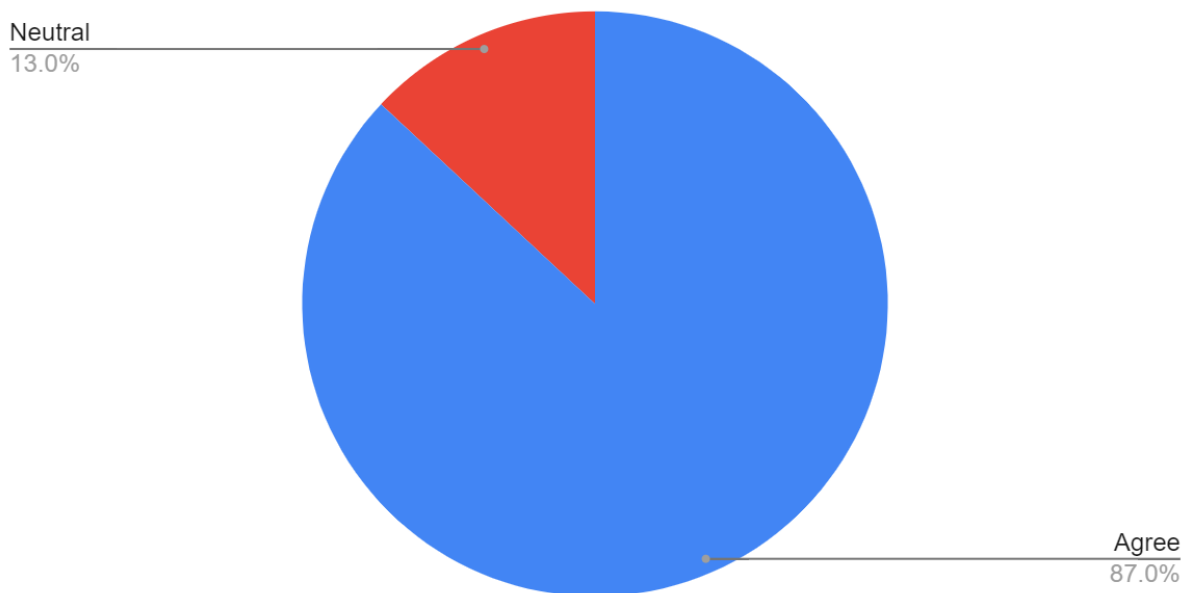
My school building has adequate safety and security features and procedures in place.



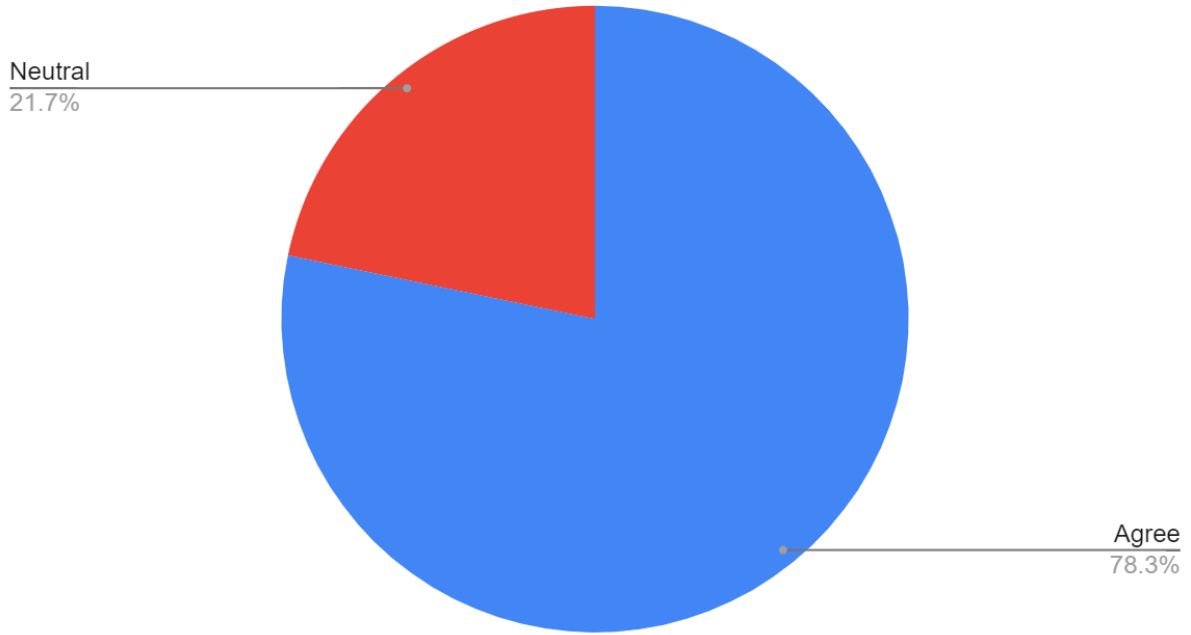
I organize students into flexible groups based on their understanding of the content and skill level.



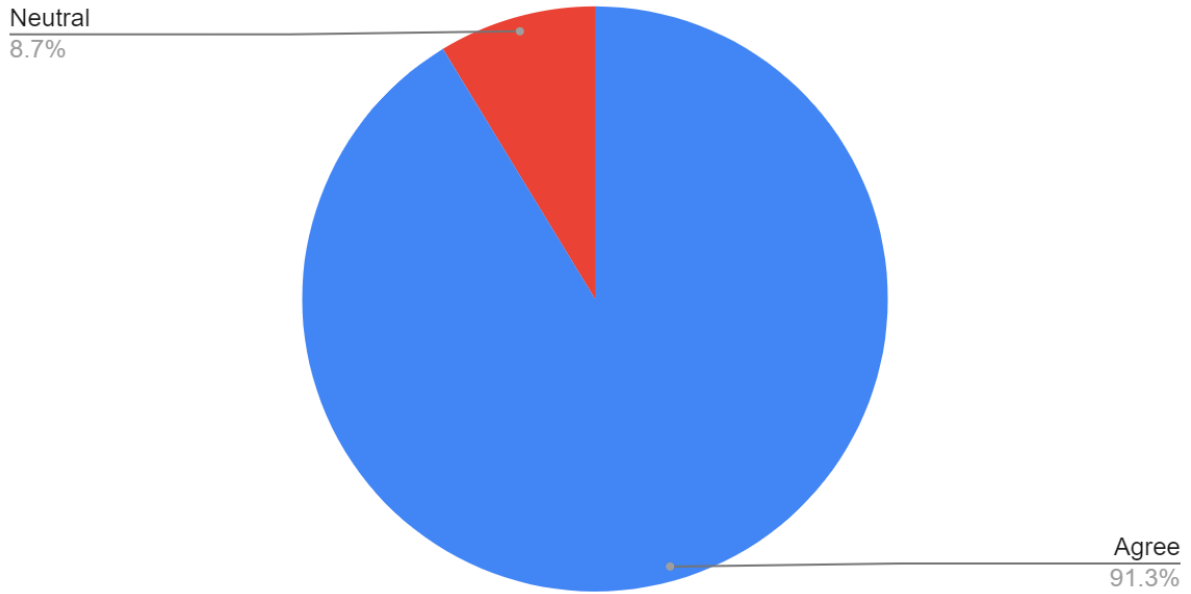
I provide students with specific feedback on the extent to which they are accomplishing the learning goals.



I make use of cooperative learning groups.

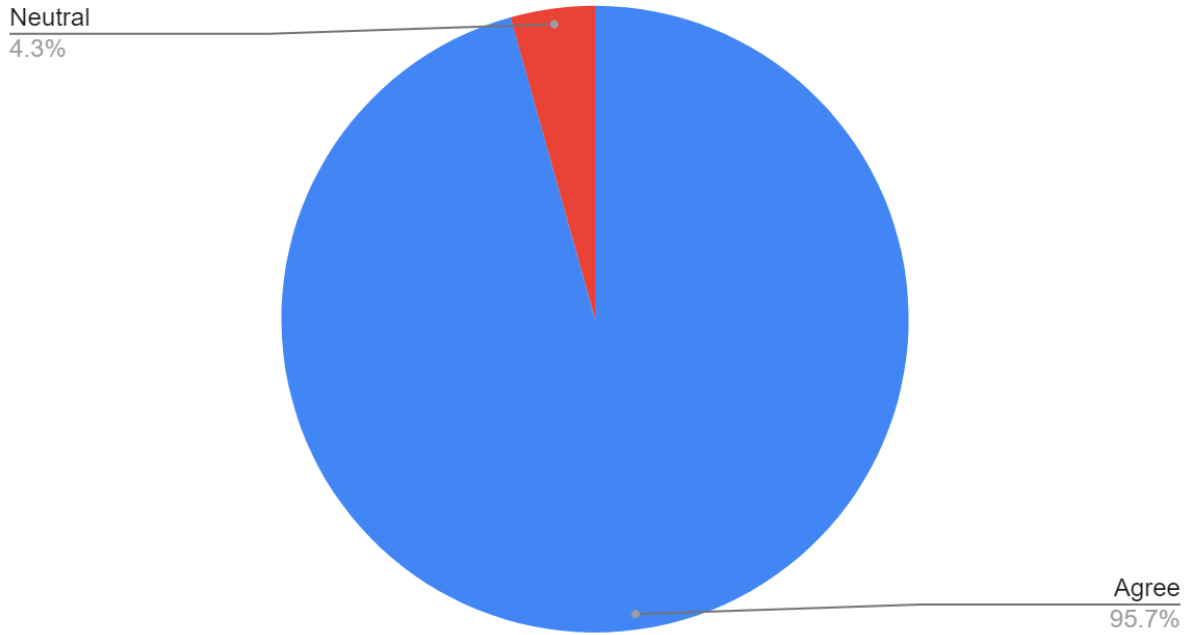


I provide students with opportunities to practice important skills and procedure prior to assessment.

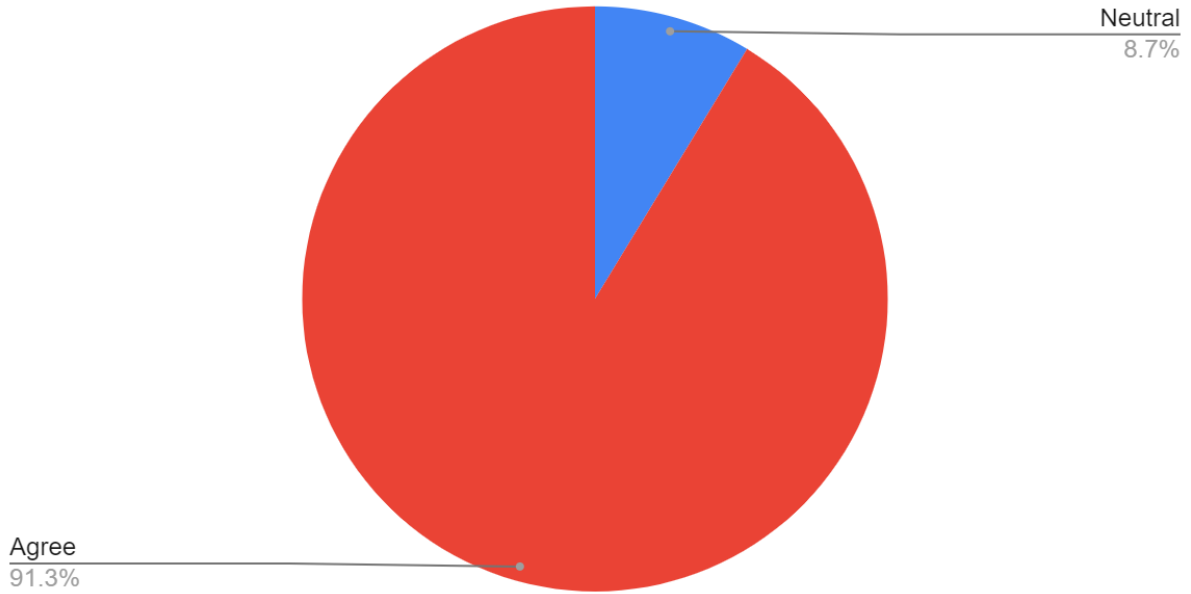




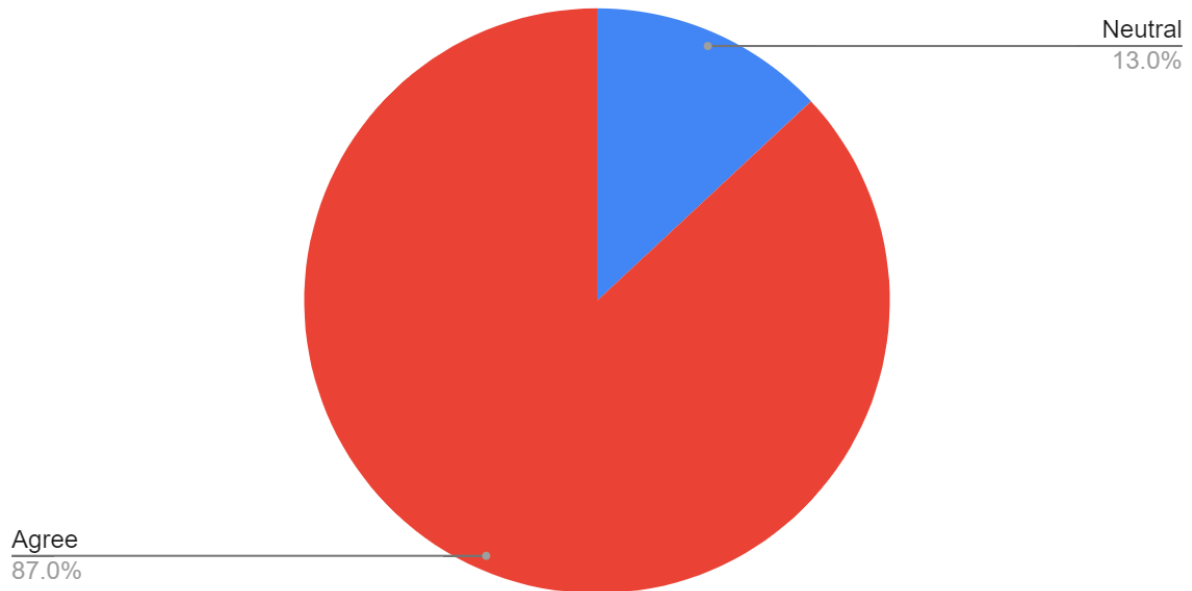
I model or demonstrate important skills or procedures.



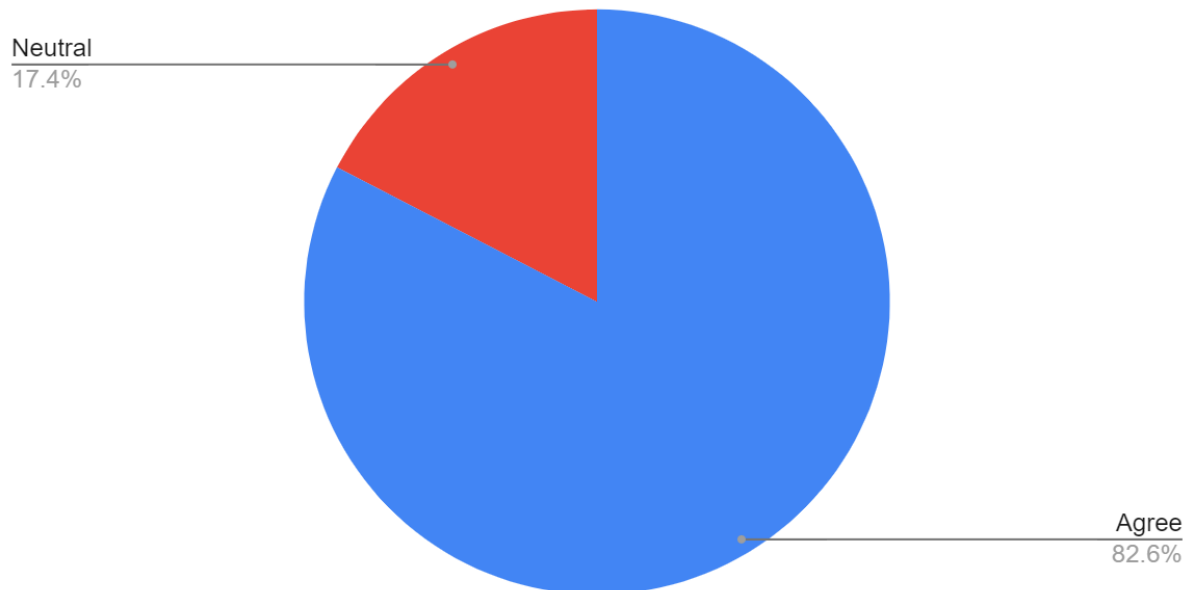
I incorporate problem solving instructional activities in this classroom.



I have students revise and correct errors in their work as a way of reviewing and revising content.



I provide specific feedback on the homework assigned to students.



# How much homework time do you assign your students each day?

